

Southside High

100 Blassingame Rd
Greenville, SC 29605

Grades 9-12 High School

Enrollment 837 Students

Principal Paulette Payne 864-299-8393

Superintendent Dr. Phinnize J. Fisher 864-355-8860

Board Chair Charles J. Saylor 864-268-3128

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	5	10	4	5

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Average	Excellent	No
2005	Average	Average	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	53.8	43.3	55.0	72.9	64.5	70.3
Passed 1 subtest	19.9	25.7	18.5	14.3	17.9	14.5
Passed no subtests	26.2	31.0	26.5	13.1	17.6	15.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	82.7%	89.0%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	15.6	12.2
Seniors who met the SAT/ACT requirement	17.7	12.3
Seniors who met the grade point average	47.5	46.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	212	203
Number of Diplomas	126	147
Rate	59.4%	73.8%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	58.2	74.1
English 1	41.8	58.8
Biology 1/Applied Biology 2	60.5	54.6
Physical Science	36.7	36.8
All Subjects	45.8	55.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	185	82.7	141	15.6	126	59.4	No
Gender							
Male	81	71.6	54	9.3	85	52.9	N/A
Female	103	91.3	87	19.5	125	64.8	N/A
Racial/Ethnic Group							
White	43	86.0	24	45.8	44	65.9	N/A
African American	115	80.9	98	2.0	139	61.2	N/A
Asian/Pacific Islander	6	100.0	7	71.4	6	100.0	N/A
Hispanic	16	87.5	5	40.0	18	22.2	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	159	89.9	127	17.3	191	63.4	N/A
Disabilities other than speech	26	38.5	14	0.0	21	23.8	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	185	82.7	141	15.6	212	59.4	N/A
English Proficiency							
Limited English Proficient	14	85.7	9	22.2	8	50.0	N/A
Non-Limited English Proficient	171	82.5	132	15.2	204	59.8	N/A
Socio-Economic Status							
Subsidized meals	71	77.5	84	54.8	84	54.8	N/A
Full-pay meals	114	86.0	79	26.6	128	62.5	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	188	98.9	28.7	37.7	16.2	17.4	42.5	No	Yes
Gender									
Male	85	97.6	34.7	37.3	14.7	13.3	34.7	N/A	N/A
Female	103	100.0	23.9	38.0	17.4	20.7	48.9	N/A	N/A
Racial/Ethnic Group									
White	32	96.9	14.8	14.8	18.5	51.9	74.1	I/S	I/S
African American	138	99.3	32.5	46.0	14.3	7.1	32.5	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	159	98.7	20.0	40.7	18.6	20.7	50.0	N/A	N/A
Disabled	29	100.0	74.1	22.2	3.7	N/A	3.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	98.9	28.7	37.7	16.2	17.4	42.5	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	183	98.9	28.2	38.0	16.0	17.8	42.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	99.1	33.7	41.3	17.4	7.6	32.6	No	Yes
Full-pay meals	81	98.8	22.7	33.3	14.7	29.3	54.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	188	98.9	41.3	31.7	15.0	12.0	34.7	No	Yes
Gender									
Male	85	97.6	42.7	36.0	9.3	12.0	30.7	N/A	N/A
Female	103	100.0	40.2	28.3	19.6	12.0	38.0	N/A	N/A
Racial/Ethnic Group									
White	32	96.9	14.8	18.5	37.0	29.6	74.1	I/S	I/S
African American	138	99.3	50.8	34.9	10.3	4.0	22.2	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	100.0	N/A	N/A	N/A	N/A	0.0	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	159	98.7	35.0	32.9	17.9	14.3	40.0	N/A	N/A
Disabled	29	100.0	74.1	25.9	N/A	N/A	7.4	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	188	98.9	41.3	31.7	15.0	12.0	34.7	N/A	N/A
English Proficiency									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	183	98.9	41.7	31.3	15.3	11.7	34.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	106	99.1	47.8	34.8	12.0	5.4	26.1	No	Yes
Full-pay meals	81	98.8	33.3	28.0	18.7	20.0	45.3	N/A	N/A

Abbreviations for Missing Data
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 837)				
Retention rate	11.0%	Down from 13.4%	8.4%	7.0%
Attendance rate	94.2%	Down from 94.3%	95.5%	95.5%
Eligible for gifted and talented	8.8%	Up from 4.2%	7.0%	7.9%
With disabilities other than speech	15.2%	Down from 20.3%	14.7%	12.3%
Older than usual for grade	13.3%	Down from 13.9%	12.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 0.5%	1.2%	1.2%
Enrolled in AP/IB programs	32.0%	Down from 87.1%	10.6%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	15.6%		10.0%	10.2%
Annual dropout rate	6.9%	Up from 4.1%	3.4%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	5.5%	3.5%
Enrollment in career/technology center courses	310	Up from 288	488	448
Students participating in worked-based experiences	0.0%	No change	25.5%	24.2%
Career/technology students mastering core competencies	69.1%	Up from 52.7%	76.3%	80.0%
Career/technology completers placed	N/A	N/A	98.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 54)

Teachers with advanced degrees	50.0%	Down from 56.9%	50.5%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	7.0%	N/A	13.1%	9.6%
Teachers with emergency or provisional certificates	12.2%	Down from 16.3%	10.4%	9.9%
Teachers returning from previous year	76.1%	Down from 83.8%	85.9%	86.3%
Teacher attendance rate	94.5%	Down from 94.8%	95.0%	95.3%
Average teacher salary	\$43,669	Up 2.7%	\$42,395	\$42,943
Prof. development days/teacher	19.7 days	Up from 15.6 days	12.0 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.9 to 1	Down from 24.1 to 1	25.6 to 1	25.7 to 1
Prime instructional time	86.9%	Up from 86.8%	89.0%	89.3%
Dollars spent per pupil*	\$6,357	Up 12.5%	\$7,129	\$6,792
Percent of expenditures for teacher salaries*	58.6%	Down from 61.1%	56.6%	55.3%
Percent of expenditures for instruction*	63.4%		62.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 97.6%	88.1%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Southside High School we continue to strive towards excellence. During the 2005-2006 school term, Newsweek identified Southside as 36th of the top 100 schools that provide opportunities for students to take AP and IB exams. The only student in the district to score a perfect score on the ACT is a June graduate from Southside. Innovision Technology recognized our robotics team during the fall of 2005. Southside continues to be recognized throughout the district, state and nation for the achievement of foreign language and forensics students. The Southside Air Force JROTC Unit has been recognized as one of the top 10% in the nation. We continue to give attention to students who have academic challenges. In the spring of 2006, GE again granted the school \$300,000 to continue efforts that will encourage more students to be college bound. The funds will be used over the next two years to assist students who struggle through the transition from middle school to high school and to help offer programs to enhance opportunities for students who might otherwise not have considered four-year post secondary education.

Paulette J. Payne, Principal
Nigel Darrington, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	69	28
Percent satisfied with learning environment	44.2%	59.4%	51.9%
Percent satisfied with social and physical environment	42.3%	68.1%	42.3%
Percent satisfied with school-home relations	42.3%	85.1%	64.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.